Local Control Accountability Plan Input for 2022-2023: Emerging Themes from Educational Partner Groups

CONDITIONS OF LEARNING: Basic Services (Priority 1); Implementation of State Standards (Priority 2); Student Achievement (Priority 4); Course Access (Priority 7); and Other Student Outcomes (Priority 8)

Top Priorities for Students

1. Fund Music Program
2. Career Pathways/ROP
3. Upgrade/Maintain Facilities

4. Improve Wifi Connection/Backup Plan for Wifi Outage
5. Technology

Top Priorities for LCAP Advisory Committee

1. Teachers assigned to correct courses
2. Upgrade and replace computers, acquire technology tools, and improve technology infrastructure to support the instructional program
3. Maintain Coordinator of Teacher Support
4. Improve Teacher Training (PD)
5. Broad Course of Study

Top Priorities for Parents and Families

1. Upgraded Facilities
2. Ensure clean and safe environment by maintaining school facilities so they are in good repair
3. Allow students access to a broad course of study
4. Updated textbooks and additional textbook copies
5. (a) Maintain and expand District elementary music program
   (b) Math Support – In class and after school tutoring

Top Priorities for Principals

1. Provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).
2. Maintain Instructional Coaches to support staff development and build teacher capacity
3. Upgrade and replace computers and acquire technology tools to support instructional programs for all students
4. Maintain District elementary music program
5. Maintain the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction

Top Priorities for Assistant Principals

1. Provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).
2. Maintain Instructional Coaches to support staff development and build teacher capacity
3. Maintain the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction
4. Adopt updated and supplemental Common Core materials and assessments aligned to current framework and state standards

Top Priorities for ACT

1. Maintain District elementary music program
2. Upgrade and replace computers and acquire technology tools to support the instructional program
3. Maintain school facilities so they are in good repair
4. Continue to build Career Technical Education at each high school
5. Provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g. Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports-Behavior (MTSS-B), AVID, common core materials, and site based professional development).

Top Priorities for CSEA

1. Upgrade and replace computers and acquire technology tools to support the instructional program
2. Maintain school facilities so they are in good repair
3. (a) Maintain District elementary music program
   (b) Continue to build Career Technical Education at each high school
   (c) Increase student participation in ROP to increase career readiness

#1 Maintain District Elementary Music Program/Fund Music (5), Upgrade/replace computers (5) ; #2 Professional Development (4), Maintain clean facilities/upgrade (4) #3 Coordinator of Teacher Support (3)

ENGAGEMENT: Parent Involvement (Priority 3); Student Engagement (Priority 5); and School Climate (Priority 6)

Top Priorities for Students

1. Utilize bilingual translation services to increase in parent communication and school engagement with regards to school programs, policies, and practices for English Learners and their families
2. (a) Mental Health Supports – Good ones in place but make them more welcoming/accessible
   (b) Provide increased awareness around the existing programs and resources
3. Suicide Prevention Transparency – make it feel safe

Top Priorities for LCAP Advisory Committee	Top Priorities for Principals	Top Priorities for ACT
1. Family Engagement and communication 2. School Activities (e.g., sports, clubs, field trips, etc.) 3. Chronic Absenteeism 4. Student connectedness/safe environment; Maintain positive environment with supports, awards, and recognitions **Top Priorities for Parents and Families** 1. Clubs/Activities (e.g., sports, clubs, field trips, etc.) 2. Continue to promote family engagement to promote parent involvement 3. Safe school environment 4. Positive Reinforcement (e.g., awards, prizes, recognition assemblies, etc.) 5. Attendance – Improve it and recognize those with good attendance	1. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B) 2. Maintain school nurses and health technicians to support and monitor students who have health related issues 3. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B) 4. Monitor students with chronic absenteeism and work with families to ensure their attendance improves **Top Priorities for Assistant Principals** 1. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B) 2. Offer mental health services through licensed therapists and to provide educationally related mental health services 3. Support the implementation and maintenance of Multi-Tiered Systems of Support for Behavior (MTSS-B) 4. Maintain school nurses and health technicians to support and monitor students who have health related issues	1. Maintain school nurses and health technicians to support and monitor students who have health related issues 2. Monitor students with chronic absenteeism and work with families to ensure their attendance improves 3. Maintain high school K-12 intervention counselors to support Multi-Tiered Systems of Support for Behavior (MTSS-B) 4. Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school] 5. Offer mental health services through licensed therapists and to provide educationally related mental health services **Top Priorities for CSEA** 1. (a) Maintain a Foster Youth Counselor and clerk to provide student and family support, as well as tools/training for Foster Youth Intake to improve academics and attendance rates for foster youth (b) Offer mental health services through licensed therapists to Medi-Cal eligible students and students with disabilities and provide educationally related mental health service (ERMHS) on an ongoing basis 2. (a) Provide suicide prevention training on a yearly basis to secondary school staff and community (b) Provide supplemental education for students who need additional academic supports [e.g. credit recovery, summer school, after school] (c) Maintain the CVUSD Health Center that provides direct medical care including immunizations to increase access to health care services and ensure regular school attendance (d) Utilize bilingual translation services to ensure the understanding of District communications and provide classified bilingual clerks for schools whose non-English designated language is greater than 14%

#1 K-12 Intervention Counselors (5); Safe, positive, welcoming environment (5), #2 Attendance (3); #3 School nurses (3); #4 School Activities (2)

Student Outcomes: Student Achievement (Priority 4) and Other Student Outcomes (Priority 8)

Top Priorities for Students

1. Expand AP course offerings and make classes more accessible
2. Expand world language offerings
3. (a) Continue to provide awareness to all college and career related services, courses, and activities (CTE pathways, Career Day, Career Centers, etc.)
   (b) Provide tutoring either in-person or on online, before and after school

Top Priorities for LCAP Advisory Committee

1. Career Pathways and Awareness
2. College awareness/early promotion of college
3. Resource awareness
4. Provide intervention support designed to improve academics and meet academic goals (MTSS-A)

Top Priorities for Parents and Families

1. Continue to provide awareness for all college and career related services, courses, and activities (CTE pathways, Career Day, Career Centers, etc.)
2. Soft Skills
3. Life Skills/Trades
4. (a) EL Support
   (b) Tutoring

Top Priorities for Principals

1. (a) AVID support for students to encourage college and career readiness and success
   (b) Provide support to intervention teachers to close the achievement gap to improve student outcomes
2. Provide intervention support through instructional materials designed to improve student outcomes
3. Provide professional development for Integrated and Designated ELD to the elementary, junior high schools, and high schools
4. Subsidize AP fees for students in need and expand Advanced Placement course offerings

Top Priorities for Assistant Principals

1. Provide intervention support designed to improve academics and meet academic goals (MTSS-A)
2. AVID support for students to encourage college and career readiness and success
3. Maintain a coordinator to assist with analyzing and monitoring English Learner (EL) progress in academics and English Language proficiency

Top Priorities for ACT

1. Provide academic tutoring services: Foster youth, Homeless students, and Afterschool Programs (ASES/Child Development)
2. Provide support to intervention teachers to close the achievement gap to improve student outcomes
3. Continue to provide Career Centers at all high schools
4. Provide intervention support through instructional materials designed to improve student outcomes
5. Offer college credit courses (dual enrollment) at all high schools

Top Priorities for CSEA

1. Provide academic tutoring services: Foster youth, Homeless students, and Afterschool Programs (ASES/Child Development)
2. (a) Continue to provide Career Centers at all high schools
   (b) Offer college credit courses (dual enrollment) at all high schools
   (c) Expand access to Advance Placement programs and equitable preparation for assessments and provide training for Advanced Placement teachers

#1 Intervention Support (5); #2 Tutoring (4); #3 Expand AP Course Offerings (3), College awareness (3)

Targeted Assistance: Student Achievement (Priority 4) and Other Student Outcomes (Priority 8)

Top Priorities for Students

1. Maintain instructional aide to support the infant/toddler program at Buena Vista
2. Host College Nights at the targeted schools and provide opportunities for high school students to participate in college tours
3. Increase student participation in career exploration programs

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Top Priorities for LCAP Advisory Committee

1. Continue current goals
2. Career and college nights
3. Focus on career pathways

Top Priorities for Parents and Families

1. Offer more electives and trades
2. Counseling Support
3. (a) Increase student participation in career exploration programs
   (b) College awareness
4. Intervention supports

Top Priorities for Principals

1. Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
2. (a) Maintain Boys Republic School for FY court appointed students in grades 9-12
   (b) Continue to augment teaching staff beyond Buena Vista's base school allocation to improve student connectedness with school
3. Maintain instructional aide to support the infant/toddler program at Buena Vista
4. Increase student participation in career exploration programs

Top Priorities for Assistant Principals

1. Increase student participation in career exploration programs
2. Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
3. Continue to augment teaching staff beyond Buena Vista's base school allocation to improve student connectedness with school
4. Maintain instructional aide to support the infant/toddler program at Buena Vista

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Top Priorities for ACT

1. Increase student participation in career exploration programs
2. Maintain Boys Republic School for FY court appointed students in grades 9-12
3. Maintain instructional aide to support the infant/toddler program at Buena Vista
4. Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
5. Host College Nights at the targeted schools and provide opportunities for high school students to participate in college tours

Top Priorities for CSEA

1. (a) Increase student participation in career exploration programs
   (b) Maintain instructional aide to support the infant/toddler program at Buena Vista
2. (a) Support professional development for administrators, teachers, and instructional staff at targeted schools to improve equitable practices and ensure staff is informed on utilizing trauma informed practices
   (b) Host College Nights at the targeted schools and provide opportunities for high school students to participate in college tours
   (c) Implement the Best Version of You Academy at targeted schools.

#1 College awareness/nights (5); #2 Buena Vista Infant/Toddler Center (4); Career exploration (4); #3 Professional development (3)